

EDUCATION

Doctor of Education, Educational Theory, Research, & Practice

Binghamton University

- Multiple Article Dissertation Topics: Dual and concurrent enrollment; High school to college transitions; Dual and concurrent enrollment stakeholder perspectives
- Dissertation Methodologies: Literature review; Instrumental collective case study employing qualitative, semi-structured interviews; Cross-sectional survey
- Coursework: Processes of Supervision & Staff Development; Conflict Management and Dispute Resolution; Contemporary Philosophical and Social Issues in Education; Leading & Managing Change in Higher Education: A Case Study; Teaching, Learning, and Schooling; Research Processes in Education; Narrative Research Inquiry; Seminar in Qualitative Research; Quantitative Analysis; Capstone Research Seminar

Master of Arts in Social Science, Student Affairs & Diversity

Binghamton University

Bachelor of Arts, Psychology; Minor in Business

State University of New York at Albany

Associate in Science, Liberal Arts and Human Services

Broome Community College

HIGHER EDUCATION EXPERIENCE

Assistant Vice President of Institutional Effectiveness

11/2020 to Present

SUNY Delhi, State University of New York

As a key member of the Academic Council and Leadership Team, the Assistant Vice President of Institutional Effectiveness, in concert with the Provost, Vice-Presidents, Deans, Directors, and Academic Program Directors, assists in the establishment and achievement of college-wide academic goals with a primary focus on assessment, accreditation, institutional learning outcomes (ILO), and educational effectiveness. Further, the Assistant Vice President designs, implements, and monitors an array of academic initiatives, programs, and priorities to ensure accreditation requirements are met, and a culture of evidence-driven, continuous improvement is maintained. The Assistant Vice President of Institutional Effectiveness supervises areas of academic support as a subdivision of Academic Affairs.

SPECIFIC DUTIES AND RESPONSIBILITIES INCLUDE but are not limited to:

- Provide guidance to departments concerning curriculum development, assessment of curricula and programs, and compliance with the requirements of SUNY, Middle States, NYSED, and other overseeing agencies
- Promote, support, and assess the mission and institutional objectives of SUNY Delhi.
- Provide guidance to departments concerning curriculum as it relates to the assessment of curricula and programs, and compliance with the requirements of SUNY, Middle States, NYSED, and other overseeing agencies

- Collaborate with Provost, Deans, and Program Directors, to investigate, assess, and adopt or discontinue courses, programs, and pedagogical approaches based on data, national trends, and local needs
- Guide the development and implementation of various academic policies where institutional assessment is concerned; communicate across schools and departments about the impact of curricular and policy changes on College procedures, operations, and resources, facilitating resolutions when necessary
- Act as the College's liaison to the Middle States Commission on Higher Education (MSCHE) and ensure that accreditation requirements, including compliance with accrediting standards are incorporated among other institutional goals and objectives, and into the planning and evaluation process of the College
- Assist, as necessary, the Deans, Program Directors, and faculty of externally accredited programs to ensure compliance with accrediting standards and timely reporting of all information to relevant agencies
- Coordinate the assessment of student learning and operational outcomes of all academic units within the institution
- Coordinate the assessment of outcomes across all units of campus to include Student Life, Finance and Administration, Marketing and Communications, and External Affairs
- Coordinate and provide professional development related to faculty and staff development, assessment, and online teaching
- Evaluate, develop, and coordinate implementation of tools, to analyze and document outcomes for academic programs and schools
- Provide college-wide leadership to committees and groups, responsible for the accomplishment and measurement of assessment initiatives
- Work as a faculty resource for the course assessment process; Collaborate with faculty to develop timelines, collect data, and communicate with administration and faculty regarding course and program outcomes, etc.; Work with faculty to ensure a structured way to share assessment best practices
- Develop and evaluate the College's annual Assessment Plan
- Work with the Provost, Deans, and Program Directors on strategic planning, operational planning, and institutional assessment within Academic Affairs
- Work with confidential data and make data-driven decisions necessary to meet accreditation goals, including experience with integrated student information systems and using data for analysis and assessment
- Provide oversight for distance education and online instructional programming with specific focus on developing, maintaining, and assessing best practices for teaching and learning in the online environment
- Oversight of National Council for State Authorization Reciprocity Agreement (NCSARA) to ensure the College and curricular programming meets interregional guidelines for distance education offerings
- Provide oversight of Institutional Research and lead efforts in collecting, interpreting, analyzing, and presenting of data that supports assessment of student learning and campus-wide effectiveness
- Provide oversight/supervision for the following areas: Assessment, IRB, Institutional Research, The Callas Center for Educational Technology and Instruction, The Center for Teaching Excellence and Innovation, the Online Instructional Committee, and the Resnick Library
- Model outstanding relationship-building skills
- Maintain a participatory leadership style in a dynamic and rapidly changing environment
- Demonstrate innovation, creativity, and flexibility in problem solving

- Demonstrate a broad, campus-wide perspective towards continual improvement of the institutional mission and goals
- Represent the Provost in committee meetings and related internal and external obligations, as necessary
- Support the overall work of the Office of the Provost through leadership of projects and duties assigned by the Provost in collaboration with other units or divisions of the College

Dean of Curriculum, Instruction, and Assessment

9/2018 to Present

SUNY Delhi, State University of New York

- Provide guidance to departments concerning curriculum development, assessment of curricula and programs, and compliance with the requirements of SUNY, Middle States, NYSED, and other overseeing agencies
- Collaborate with Provost, Deans, and Program Directors, to investigate, assess, and adopt or discontinue courses, programs, and pedagogical approaches based on data, national trends, and local needs
- Guide the development and implementation of various academic policies where institutional assessment is concerned; communicates across schools and departments about the impact of curricular and policy changes on College procedures, operations, and resources, facilitating resolutions when necessary
- Act as the College's liaison (ALO) to the Middle States Commission on Higher Education (MSCHE) and ensure that accreditation requirements, including compliance with accrediting standards are incorporated among other institutional goals and objectives and into the planning and evaluation process of the College
- Assist, as necessary, the Deans, Program Directors, and faculty of externally accredited programs to ensure compliance with accrediting standards and timely reporting of all information to relevant agencies
- Coordinate the assessment of student learning and operational outcomes of all academic programs and non-classroom units within the institution
- Coordinate the documentation and reporting of academic outcome assessment, as related to improvement of student learning and continuous improvement of instruction
- Coordinate and provide professional development related to assessment
- Evaluate, develop, and coordinate implementation of tools and software, to analyze and document outcomes for academic programs and schools, and non-classroom units
- Provide college-wide leadership to committees and groups, responsible for the accomplishment and measurement of assessment initiatives
- Work as a faculty resource for the course assessment process - collaborate with faculty to develop timelines, collect data, and communicate with administration and faculty regarding course and program outcomes, etc.
- Work with faculty and staff to ensure a structured way to share assessment best practices.
- Develop and evaluate the College's annual Assessment and Institutional Effectiveness Plan
- Work with the President, Provost, VPs, Deans, and Program Directors on strategic planning, operational planning, and institutional assessment within Academic Affairs, Student Life, Business and Finance, External Affairs, and Marketing and Communications
- Work with confidential data and make data driven decisions necessary to meet accreditation goals, including experience with integrated student information systems and using data for analysis, assessment, and institutional effectiveness
- Provide oversight for distance education and online instructional programming with specific focus on developing, maintaining, and assessing best practices for teaching and learning in the online environment; Supervise Callas Center for Educational Technology & Instruction

- Oversee National Council for State Authorization Reciprocity Agreement (NCSARA) to ensure the College and curricular programming meets interregional guidelines for distance education offerings
- Manage partnerships and maintain open communication with community members, high schools, etc. where dual enrollment and early college programming is concerned
- Earn and maintain NACEP accreditation for College in the High School Program
- Lead efforts in collecting, interpreting, analyzing, and presenting data that supports assessment of student learning, and work closely with Director of Institutional Research
- Systematize and refine the academic Program Review, Institutional Learning Outcome, and General Education assessment processes
- Provide oversight for the SUNY Applied Learning initiative and PIF grant
- Supervise the Applied Learning and Career Center to further the mission of empower lifetime career achievement and experiential learning for students, and to ensure the curricular goals and student learning outcomes, as related to applied learning, are met.
- Represent the Provost in committee meetings and related internal and external obligations, as necessary
- Support the overall work of the Office of the Provost through leadership of projects and duties assigned by the Provost in collaboration with other units or divisions of the College
- Serve as a member of the President's Leadership Team, Dean's Council, and Academic Council

Director of Assessment, Accreditation, and Curriculum

1/2018 to 9/2018

Binghamton University, State University of New York

- Created assessment scheme for the Department of Teaching, Learning, and Educational Leadership
- Developed and implemented internal and external reporting systems for department
- Led data analysis and report development for accreditation (CAEP, Middle States, Title II Reporting, NYSED regulations, SUNY requirements)
- Led accreditation-related meetings and initiatives with faculty, staff, and community partners
- Reviewed and shared data with stakeholders and provided recommendations for education effectiveness and improvement
- Led continuous improvement activities of the department
- Supervised development of pre-accreditation self-study report and visit (Council for the Accreditation of Educator Preparation)
- Worked with faculty and Coordinator of Program Quality and Assessment to develop, implement, and review unit-wide and program-wide assessments
- Maintained spreadsheets and databases for accreditation
- Managed Taskstream efforts – software for assessment, accreditation, program review, and strategic planning processes
- Developed, administered and analyzed data from completer, employer, and alumni surveys
- Participated in annual SUNY assessment meetings
- Supervised and trained adjuncts, 5-10 per semester: identified number of adjuncts needed across programs for a given semester, led training/information sessions each semester, created and disseminated monthly newsletter for adjuncts
- Identified courses that could be cross-listed across CCPA departments, and collapsed within and across TLEL programs when enrollment was historically low
- Problem-solved programmatic curricular issues
- Worked with chair to facilitate development of new programs: dual degrees, 3-2 accelerated programs, initial preparation programs, advanced preparation programs, concurrent enrollment programming with area high schools

- Facilitated communication across programs and other CCPA departments
- Communicated regularly with Director of Strategic Initiatives and Leadership Development, Director of Recruitment, Admissions, and Certification: enrollment management, projected enrollments, impact on need for adjuncts and supervisors, admissions

Chair of Outreach (Tenured)/Assistant to the Dean

1/2017 to 1/2018

SUNY Broome Community College, Binghamton, NY

- In addition to all Staff Associate duties listed below, coordinated the off-campus site at the Owego Campus Center (course scheduling, marketing, point of contact for site)
- Served as College Liaison for PTECH (Pathways in Technology Early College High School)
 - Formed a strong partnership with the K-12 and business partners and other community partners;
 - Identified appropriate college courses to include in the program's scope and sequence ensuring that students can earn an A.A.S. degree within six years of beginning the NY P-TECH program;
 - Worked with the high school to determine which courses would be taught by college faculty, high school teachers with adjunct status, or by a combination of the two (and ensuring the appropriate college-level rigor of courses taught by adjunct faculty);
 - Partnered with high school faculty to ensure that course content prepared students for college work;
 - Collaborated with business partners to align college coursework with relevant technical skills and workplace competencies, as defined by industry;
 - Maintained student advisory resources and credit transfer policies that protected the pathway to degree completion for participating students
- Coordinated all course articulated credit, and transfer articulations with four-year institutions
- Participated in curriculum mapping with other Chairs as part of all roles
- Oversaw professional and student staff

Staff Associate for Fast Forward & Early College, Academic Affairs

9/2011 to 1/2018

Fast Forward Facilitator, Academic Affairs

9/2009 to 9/2011

SUNY Broome Community College, Binghamton, NY

- Coordinated SUNY Broome's concurrent enrollment partnership with area high schools
- Worked closely with academic department chairs, associate vice presidents/deans, Admissions, Registrar, Bursar
- Served as point of contact for over 25 high schools, 115+ instructors, students, and parents
- Coordinated admission & registration processes for over 2,000 students in 250 sections
- Marketed Fast Forward to area high school administrators and prospective instructors
- Responsible for overall FTE growth of 245% from Fall 2009 to Spring 2018
- Secured NACEP accreditation in April 2010 as part of a five person team
- Led NACEP re-accreditation efforts and compiled self-study that earned reaccreditation in April 2017
- Ensured compliance with NACEP's 17 standards in areas of curriculum, faculty, student, assessment, and evaluation
- Created and maintained www.sunybroome.edu/fastforward and www.sunybroome.edu/earlycollege
- Planned and implemented annual professional development events for Fast Forward Instructors and New Instructor Orientation
- Worked extensively in Banner Student Processing System as it relates to admission, registration, and course building

- Led strategic enrollment planning for Fast Forward through the collection of meaningful data, compilation of results, and assessment used to inform practice largely using Banner and Argos systems
- Created and deployed end-of-course evaluations for every Fast Forward section offered, compiled reports, and shared with instructors
- Conducted annual and ongoing survey research with Fast Forward alumni, in conjunction with the Office of Institutional Research
- Oversaw billing processes between the Bursar's Office, high schools, and the college
- Assisted in managing departmental budget of nearly one million dollars
- Supervised professional and student staff to ensure processing and outreach were streamlined, meaningful, and effective
- Established the Early College Program (recruitment, admission, advisement, and registration), formerly known as concurrent admissions in Fall 2011
- Grew enrollment in the Early College program by 266% from Fall 2011 to Spring 18
- Recruited and advised approximately 120 Early College students through admission, registration, and major selection processes, per year

Staff Assistant, Admissions

6/2007 to 7/2010

SUNY Broome Community College, Binghamton, NY

- Recruited and interviewed prospective students and families to assist students with major selection and degree planning
- Coordinated all individual and group campus visitations/information sessions
- Reviewed applicant folders and made decisions for all open-enrollment and competitive health science programs
- Represented the College at high schools, college fairs, and informational programs
- Coordinated and implemented placement testing for all incoming students
- Recruited, selected, trained, and supervised placement test administrators/proctors
- Assisted in the implementation of the Fast Forward program
- Coordinated the Presidential Honors Scholarship from recruitment to selection
- Recruited, selected, and trained students for Student Ambassador Program
- Developed activities and events for Student Ambassadors to support student recruitment efforts
- Served as official liaison with Public Affairs office to increase marketing and communication to prospective students and families

Academic Support Specialist, Academic Center for Excellence

3/2007 to 6/2007

Hartwick College, Oneonta, NY

- Provided academic advising for students in all majors, and coordinated specific activities for undeclared students
- Coordinated registration and orientation for transfer students
- Collaborated with Registrar, Career Services, and faculty advisors to improve the student experience
- Responded to calls from faculty and aided in campus wide retention efforts
- Served on committees of eAdvising, Enrollment Management, Transfer Advisory Council, and Early Alert
- Maintained department website and participated in the implementation of on-line registration

Career Planning Assistant, Career Development Center

1/2006 to 7/2006

Graduate Intern, Career Development Center

8/2005 to 12/2005

Binghamton University, Binghamton, NY

- Advised students in career related areas (internship/job search skills, resume/cover letter development, etc.).
- Worked with Employer Services Team to refine and develop policies and procedures.
- Maintained positive rapport with on-campus recruiters, and established new relationships with prospective employers
- Managed *eRecruiting*, an online job/internship search tool available to all students and alumni
- Planned, facilitated, and marketed various programs and events
- Served as co-liaison to School of Education and Human Development
- Recruited, hired and trained new undergrad/grad student staff members, and served on peer assistant supervisory committee

TEACHING EXPERIENCE

Adjunct Instructor, Student Affairs Administration Graduate Program **Spring 2020**

Binghamton University, State University of New York

- Developed SAA 580E: Critical Issues in Student Affairs
- Taught in hybrid format during COVID-19 Pandemic

Course Design, Student Affairs Administration Graduate Program **Fall 2018**

Binghamton University, State University of New York

- Designed SAA 580Q: Enrollment Management elective course in hybrid format

Adjunct Instructor, Psychology & Human Services **Fall 2009 to Fall 2018**

SUNY Broome Community College

- Taught classroom-based and online PSY 110: General Psychology courses; 2 sections per semester (Fall, Spring, Summer)
- Developed fully-online PSY 110 course in Angel CMS and conversion to Blackboard

Adjunct Instructor, The Honors Program **Fall 2017**

SUNY Broome Community College

- Developed HON 170: The Honors Seminar
- Taught class in hybrid format

Adjunct Instructor, Liberal Arts **Summer 2010**

SUNY Broome Community College

- Taught classroom-based COL 105: Academic Planning Seminar, an orientation course for first semester Liberal Arts students

ADDITIONAL ACCREDITATION EXPERIENCE

Accreditation Review Facilitator **Fall 2021, Summer 2018 to Spring 2019**

The National Alliance for Concurrent Enrollment Partnerships (NACEP)

- Managed the application process for two colleges:
 - Scheduled peer review team conference calls and interview at national conference
 - Facilitated team discussions
 - Recorded notes and prepared drafts of all review documents, revised based on edits and input from team members
 - Communicated with applicant and coordinating commissioner on behalf of the team

Accreditation Liaison Officer (ALO)

Fall 2018 to Present

Middle States Commission on Higher Education

- The institutions ALO is the designated liaison and serves as the primary point of contact with MSCHE staff:
 - Accreditation review and monitoring; submission of Annual Institutional Update, and regular Mid-Pointer Reviews
 - Maintain working knowledge and compliance with MSCHE standards, requirements of affiliation, policies, procedures, and guidelines
 - Ensure state and federal regulations and data submitted is consistent.
 - Attend trainings at annual conference, town halls, and other events.
- Co-Chair the Middle States Self Study Process for SUNY Delhi **Summer 2020 to Present**

Accreditation Application Advisor

Spring 2019 to Fall 2019

The National Alliance for Concurrent Enrollment Partnerships (NACEP)

- Support the work of NACEP's Accreditation Commission by managing the pre-application process for two provisional applications:
 - Answered questions and provided advice/mentorship to concurrent enrollment program leads as they documented their evidence for self-study
 - Focused in on the key areas of concern from the Screening Commissioner as well as faculty and curriculum standards
 - Reviewed overall application to determine readiness for August submission, or recommended improvements and time before submission

Two Year Institutional Representative, Accreditation Commission April 2016 to April 2018

The National Alliance for Concurrent Enrollment Partnerships (NACEP)

- Served as elected expert of NACEP's standards in Curriculum, Assessment, Faculty, Student, and Evaluation
- Assisted institutions with their NACEP accreditation applications
- Provided training to reviewers, and coordinated peer review teams
- Reviewed and voted to approve or deny applications for accreditation
- In 2016/2017, worked to revise all 17 national standards
- Co-Authored the NACEP Accreditation Guide
- Presented at several national conferences
- Attended NACEP conference in 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019

Fast Forward (Concurrent Enrollment) Accreditation

Fall 2009 to Spring 2018

SUNY Broome Community College

- Compiled and submitted application as sole contributor, and earned NACEP re-accreditation in Spring 17
- Member of 5 person team to secure first-time NACEP accreditation for concurrent enrollment program in Spring 10

Middle States PRR Workgroup

Fall 2014 to Spring 2016

SUNY Broome Community College

- Worked as part of a team at the mid-way point between the Self Study (2010) and the next scheduled Self Study (2020), explaining how the College has met challenges and how we plan to meet major goals going forward
- Gathered information from a variety of campus sources in order to provide comprehensive report

- Specific areas of focus/contribution: Identifying Major Challenges and/or Opportunities & Organized and Sustained Processes to Assess Institutional Effectiveness and Student Learning

Middle States Accreditation Committee

Summer 2008 to Summer 2009

SUNY Broome Community College

- Contributed to areas of the self-study where applicable (admissions, concurrent enrollment)

CURRICULUM & PROGRAM DEVELOPMENT

SUNY Delhi Assessment Micro-credential Program

Fall 2019 to Present

SUNY Delhi

- Developed a three-tiered micro-credential to recognize faculty and staff in their learning and achievement of assessment
- Offer monthly assessment workshops to count toward required hours of digital credential

SUNY Delhi Assessment Program

Fall 2018 to Present

SUNY Delhi

- Created assessment system for entire campus, comprised of four steps: a three-year master assessment plan, goal maps to the strategic plan, curriculum maps, and mappings to ILO, GE, and MSGE. Created an Assessment Workbook and Assessment Resource page in Moodle. Met with all 89 units in Spring 2019 to provide feedback via rubric and conversation on master assessment plans. Re-built assessment software, hosted open help sessions to help with annual assessment data entry, and coordinated Assessment Days twice per year. Developed a master assessment plan of the SUNY Delhi Assessment Program to evaluate its improvement of educational effectiveness and a campus culture of assessment. Led workgroup in Summer 2019 to create an assessment of the Strategic Plan and development of Institutional Report Card.

Delhi Advantage College in High School Program

Fall 2018 to Present

SUNY Delhi

- Assist program director in improving concurrent enrollment program through NACEP accreditation standards, and in developing internal and external support for motivated high school students to embark on college early.

Bridges to Broome

Spring 2017

SUNY Broome Community College

- Created program for Walton High School students to work towards their Associate's Degree while still in high school

Early College Online Academy

Spring 2017

SUNY Broome Community College

- Created program for high achieving high school students to earn college credit through SUNY Broome's online courses at a reduced rate.

Honors Program

Fall 2014 to Spring 2018

SUNY Broome Community College

- Member of committee to bring back and re-develop interdisciplinary Honors Program:
<https://mycollege.sunybroome.edu/web/honors-program/home>

- Taught HON 170: Honors Seminar in Fall 2017 for all newly admitted Honors students, orienting them to the program and campus life.

AA1 Program

Spring 2013 to Spring 2018

SUNY Broome Community College

- Member of committee to create the Liberal Arts One-Year Associate in Arts Program:
<http://www.sunybroome.edu/aa1-as1>

Early College

Fall 2011 to Spring 2018

SUNY Broome Community College

- Took over former Concurrent Admissions program and expanded scope, rebranded, developed opportunities, increased enrollment for high school students by over 266%:
<http://www2.sunybroome.edu/ffec/early-college-home/>

Fast Forward

Fall 2009 to Spring 2018

SUNY Broome Community College

- Assumed responsibility of small program in 2009, and developed it into a nationally accredited, no-cost-to-student program, increasing access from 761 students in 2011/12 to 2,386 students in 2016/17.
- Developed policy, procedure, and processes such as the creation of a website, student and administration handbooks, the switch from a student-paid tuition to a lease agreement model, a new instructor hiring process involving academic departments, an online application and registration process, a cycle of assessment and evaluation, and a collaborative partnership with local high schools.

ENROLLMENT PLANNING HIGHLIGHTS

SUNY Delhi Leadership Team

Fall 2018 to Present

- As a member of the President's Leadership Team, plan for fiscal, academic, student life, and enrollment resources to meet our student population and demands of the workforce
- Assisted in the development of an aligned assessment and budget process

Leading and Managing Change in Higher Education: A Case Study

Winter 2018

- Conducted interviews with all 12 employees of the Enrollment Management Team at SUNY Delhi, in addition to Provost, Associate Provost, and President
- Observed normal office function for one week
- Formulated an operational plan for the department which included suggestions such as re-aligning reporting structures and staff responsibilities, specific professional development, collaboration with other campus office such as IR for predictive modeling use and Marketing for updated promotional material, developing fair travel/recruitment plans, pairing a member of the Recruitment Team with a division to become program specialists, and an updated Welcome Space
- Led culminating activity of developing a vision and mission statement for the office in preparation for upcoming college-wide strategic planning

Binghamton University

Spring 2018 to Fall 2018

Department of Teaching, Learning, Educational Leadership

- Assisted in re-design of new-student orientation
- Used enrollment projections for course and adjunct scheduling

- Provided guidance and documentation to offer a concurrent enrollment program in education in order to recruit students from high school

Binghamton University

Spring/Summer 2018

Student Affairs Administration Department

- Designed graduate course in Enrollment Management for emerging student affairs practitioners

SUNY Broome Community College

Summer 2007 to Spring 2018

- Led enrollment planning for Fast Forward and Early College Program, resulting in tremendous enrollment growth and program health
- Created recruitment strategies to encourage Fast Forward and Early College students to matriculate upon high school graduation
- Produced or impacted many initiatives currently being utilized by Enrollment Services – placement testing system, instant admissions, the enrollment checklist, student ambassador program
- Built online application and course registration in Banner and MyCollege for Fast Forward in order to provide students with a true college enrollment experience
- Worked with IR to compile matriculation and graduation data of Fast Forward students versus students with no Fast Forward history, highlighting that FF students graduate at a 20% higher rate and are retained Fall-to-Fall at a 30% higher rate

RESEARCH AND GRANT EXPERIENCE

McGowan Bucci, K., & Simpson, A. (2021). Concurrent enrollment in the student voice. *Community College Journal of Research and Practice*.
<http://dx.doi.org/10.1080/10668926.2021.1912674>

McGowan Bucci, K. (in progress). Dual enrollment student and high school factors: A literature review.

McGowan Bucci, K. (in progress). Voices from the classroom: Concurrent enrollment teacher perspectives set in a community of practice framework.

McGowan Bucci, K (2020). *The high school side of the dual enrollment partnership: Perspectives and critical factors* (Publication No. 278832228) [Doctoral dissertation, Binghamton University], ProQuest Dissertations Publishing. Retrieved from https://www.etdadmin.com/etdadmin/files/5/726442_pdf_851269_658BBE94-9904-11EA-AC1D-0F8CC2DF942B.pdf

Vice Chair, Research Commission (appointed)

Fall 2019 to Present

National Alliance of Concurrent Enrollment Partnerships

Developed system to collate research centered on dual and concurrent enrollment; assist in annual conference planning; serve on research grant committee

The Paul P. Fidler Research Grant from the National Resources Center for The First-Year Experiences and Students in Transition. (2019). *The Mediation Effects of Dual Enrollment on First-Year Engagement for First-Generation Students* (\$5,000). Unfunded.

Research Project Assistant

Spring 2005 to Spring 2006

McGowan Bucci 11

Helping our Parents to be Educators (HOPE) Grant

Binghamton University, School of Education & Human Development

CONFERENCE PRESENTATIONS & ADMINISTRATION

McGowan Bucci, K. (2021, October). *SUNY AIRPO Brown Bag Discussion*. Presented on building an assessment system for academic and administrative units, and an institutional assessment culture.

Fatima, N., McGowan Bucci, K., Moore, B., Taylor, R., Walker, L. (2021, June). *Middle States*. Panelist presenter at SUNY AIRPO Conference, Virtual.

NACEP Conference Proposals Reviewer (2021, April)

Barker, D., Edmunds, J., Giani, M., McGowan Bucci, K., Ortiz, R., Taylor, J. (2020, October). *New Horizons in Dual/Concurrent Enrollment Research*. Co-presented at the National Alliance of Concurrent Enrollment Partnerships Conference Annual Conference, Virtual.

Brunner, G., Espinosa, J., Giazioni, M., Giffey, D., McGowan Bucci, K. (2020, March). *NACEP Webinar: COVID-19 Round Table Discussion*. Co-presented via national webinar.

Arreygue, A., & McGowan Bucci, K. (2019, October). *I can take it! Dual enrollment experience of high school students in college courses. Regional perspectives*. Research presented at the National Alliance of Concurrent Enrollment Partnerships Conference, Salt Lake City, UT.

McGowan Bucci, K., & Thomson, J. (2018, November). *CTEP Partnership, SUNY Delhi and Delaware Academy High School*. Program concept and data presented at the National Alliance of Concurrent Enrollment Partnerships Conference, San Antonio, TX.

DeLaria, B., McGowan Bucci, K., Patteson, J., Rauh, C. (2018, August). Accreditation Institute. Organized and presented, Madison, WI.

McGowan Bucci, K. (2018, Summer). *NACEP Webinar: Faculty and evaluation standards*. Co-presented via national webinar.

National Alliance of Concurrent Enrollment Partnerships (2017, October). Conference organizer, Washington, D.C.

Cornelius, R., DeLaria, B., Jessup, D., Landry, K., McGowan Bucci, K., Parish, C., Rauh, C., Zeppelin, V. (2017, October). Accreditation Institute. Organized and presented, Washington, D.C.

DeLaria, B., Lowe, A., McGowan Bucci, K., Scheffel, K. (2017, July). Accreditation Institute. Organized and presented, Austin, TX.

McGowan Bucci, K. (2017, Spring). *NACEP Webinar: Curriculum standards*. Co-presented via national webinar.

McGowan Bucci, K. (2017, February). *Concurrent enrollment quality standards*. Presented at League of Innovations for Community Colleges Conference, San Francisco, CA.

National Alliance of Concurrent Enrollment Partnerships (2016, October). Conference organizer, Louisville, KY.

HIGHER EDUCATION SERVICE

SUNY Delhi Committee Membership:

- Search Committee for Dean of Liberal Arts & Sciences (Spring 2021)
- Co-Chair, Middle States Steering Committee (Summer 2020 to present)
- Campus Master Planning Taskforce during COVID-19 (Spring 2020 to present)
- Communications Taskforce during COVID-19 (Spring 2020 to present)
- Academic Program Planning Taskforce (Spring 2020 to present)
- COVID CARES Act Workgroup (Spring 2020 to present)
- Chair, Student Withdrawals Workgroup (Fall 2019 to Spring 2020)
- Chair, Strategic Planning Assessment Workgroup (Summer 2019)
- Resource Allocation Taskforce (Spring 2019 to present)
- Executive Leadership Team (Fall 2018 to present)
- Academic Council (Fall 2018 to present)
- Assessment Committee (Fall 2018 to present)
- Open SUNY Institutional Readiness Committee (Fall 2018 to present)
- Joint Labor-Management Individual Development Award Committee (Fall 2018 to present)
- Delhi Advantage College in the High School Advisory Board (Fall 2018 to Spring 2021)
- Equity Summit Committee (Fall 2018 to Fall 2020)
- Dean's Council (Fall 2018 to Fall 2020)
- Summer Job Fair Workgroup (Fall 2018 to Spring 2020)

SUNY Broome Community College Committee Membership:

- Master Planning Steering Committee (Spring 2017 to Spring 2018)
- Enrollment Process Improvement Committee, Co-Chair (Spring 2016 to Spring 2018)
- Home School Advisory Council (Spring 2016 to Spring 2018)
- Fast Forward Marketing Team, Chair (Fall 2015 to Spring 2018)
- Council for Academic Issues, elected Rep & Recording Secretary (Fall 2014 to Spring 2018)
- Honors Program Steering and Planning Committee (Fall 2014 to Spring 2018)
- Liberal Arts Associates in 1 Year (AA1) Steering Committee (Spring 2013 to Spring 2018)
- Banner Student Processing Team (Spring 2013 to Spring 2018)
- Southern Tier Educational Pipeline United Partnership (Fall 2011 to Spring 2018)
- Orientation Committee (Fall 2007 to Spring 2008, and Fall 2013 to Spring 2018)
- Pathways to Success Taskforce, Co-Chair (Fall 2014 to Fall 2015)
- Enrollment Management Action Team (Spring 2014 to Spring 2015)
- Chancellors Award Committee for Excellence-Professional Service, Chair (Spring 2008, 2010)
- Health Sciences Competitive Admissions Ranking Committee (Spring 2008 to Summer 2010)
- BCC Guild (Professional Staff Union) Secretary (Fall 2007 to Fall 2009)

CERTIFICATES/MICRO-CREDENTIALS

QPR Gatekeeper Training Certification: Suicide Prevention Training Program (Fall 2021)

SUNY Delhi Diversity Program:

- Diversity, Equity, & Inclusion Micro-credential, Learn Level 2 - displays intermediate knowledge of diversity, equity, and inclusion issues. Greater understanding of these issues will be demonstrated by the individual's ability to incorporate equitable practices into their professional work, conduct civil dialogues about these difficult issues, and engage in self-reflection for continued progress and awareness (Fall 2020)

LGBTQ Academy:

- SafeZone Train-the-Trainer Certification Program (Spring 2020)

SUNY Delhi Assessment Program:

- Assessment Micro-credential, Lead Level 3- displays an advanced knowledge of the assessment process. LEADers will serve as assessment champions in their organizational unit. In addition, LEADers will present their knowledge of assessment either on or off campus via workshops, webinars, conferences, etc. (Spring 2020)

SUNY Center for Professional Development Certificate Program:

- Research Methods for Institutional Effectiveness (Fall 2019)
- Championing Change: Applying Institutional Effectiveness on Your Campus (Fall 2019)
- Assessment of Learning Outcomes Certificate with Distinction (Spring 2019)
- Assessment to Improve Teaching and Learning, with Distinction (Spring 2019)
- Planning and Implementing Assessment of Student Learning, with Distinction (Spring 2019)
- Closing the Loop – Sustainable Assessment for Continuous Improvement (Spring 2019)

PROFESSIONAL DEVELOPMENT

- SUNY Delhi's Diversity Champions Program (Spring 2019 to present)
- Member of National Alliance of Concurrent Enrollment Partnerships-NACEP (Fall 2009 to Present)
- Member of New York Concurrent Enrollment Programs-NYCEP (Fall 2009 to Spring 2018)
- Chair of NYCEP Quality Standards Committee (Fall 2010 to Spring 2018)
- NACEP Accreditation Peer Reviewer (Fall 2010 to Spring 2016)
- Secretary of New York Concurrent Enrollment Programs (5/2010 to 5/2012)
- Member of SUNY College Admissions Professionals Organization & elected SUNYCAP Community College Representative (6/2008 to 6/2010)

TECHNICAL SKILLS

- Microsoft Word, Excel, PowerPoint
- Ellucian Banner & Degree Works
- Argos Data Reporting System
- Moodle, MyCourses, Blackboard & Angel Learning Management Systems
- Blackboard Ally
- Slate CRM
- Prezi
- WordPress
- Google applications
- Trello
- Taskstream by Watermark, Assessment Software

- Compliance Assist by Campus Labs, Assessment Software