

Katie McGowan, Ed.D.

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ABOUT ME

As a higher education professional focused on improvement and visions of a better future, you can count on me to bring endless energy, passion, and drive to projects and groups. I am big picture focused as well as attuned to detail; I make efficient use of limited resources, and I possess an organizational awareness to get things done resourcefully and effectively. I firmly believe that partnerships and relationships are the best means to any end. With that, I bring social depth, transparency, and an informality that sets others at ease in order to build genuine and mutually rewarding relationships. I enjoy helping others set goals and staying on track; together we can transform complex problems into achievable milestones, all the while improving the student experience. I am an inclusive leader who invigorates (not exhausts), leads with a clear vision, and creates an environment of open debate and suggestion to facilitate buy-in and eventual progress.

EDUCATION

Doctor of Education, Educational Theory, Research, & Practice

Binghamton University, State University of New York

Master of Arts in Social Science, Student Affairs & Diversity

Binghamton University, State University of New York

Bachelor of Arts, Psychology; Minor in Business

State University of New York at Albany

Associate in Science, Liberal Arts and Human Services

SUNY Broome Community College

HIGHER EDUCATION EXPERIENCE

Vice President, Institutional Effectiveness

2/2024 to Present

The American College of Financial Services

Providing strategic visioning and leadership, and reporting to the President/CEO:

- Create a comprehensive and systemic process for measuring progress toward The College's strategic plan and initiatives, providing relevant insights for data-driven decision-making and institutional improvement
- Implement and monitor college-wide assessment program
- Promote culture of continuous improvement for non-classroom and classroom units to achieve The College's mission and strategic initiatives
- Lead the collection, analysis, and interpretation of assessment and effectiveness data for continuous improvement institution-wide, providing information as needed for regional and/or specialty accreditation
- Provide ongoing leadership and management of assessment activities, data collection, research, assessment, evaluation, and reporting that supports strategic, academic, and operational planning
- Work closely with the Executive Leadership Team and/or their designees for routine data collection, analysis, and reporting, and action to inform decision-making and strategic planning

Founder & Partner

1/2022 to Present

improvED LLC

<https://www.improvedhighered.com/>

- Offer customized assessment programming, tools, and resources for institutions of higher education
- Provide workshops and professional development for higher education professionals

- Develop assessment reporting structures to align programmatic and departmental objectives with institutional goals
- Institutionalize a culture of useful assessment by working alongside institutions of higher education in a tailored and attentive manner

Consultant

9/2022 to 3/2023

Saffron Ventures

Provide project management, conduct research, and write analyses of dual enrollment policies and programs:

- Develop interview and focus group protocols
- Schedule, conduct, and document remote interviews of college and university administrators, students, state K12 and higher education policy community members, and higher education “think tanks”
- Analyze and synthesize data gathered through interviews and artifacts
- Prepare written reports synthesizing trends and observations
- *Current areas of research:* online and distance education dual enrollment delivery; instructor of record/co-delivered dual enrollment

Assistant Vice President of Institutional Effectiveness

11/2020 to 1/2022

Dean of Curriculum, Instruction, and Assessment

9/2018 to 11/2020

SUNY Delhi, State University of New York

Hired as the inaugural Dean of Assessment in Fall 2018, and promoted to AVP assuming additional responsibility and scope:

- Served as a key member of the Academic Council, Dean’s Council, and Executive Leadership Team
- Provided guidance to departments concerning curriculum development, assessment of curricula and programs, and compliance with the requirements of SUNY, Middle States, NYSED, and other overseeing agencies
- Promoted, supported, and assessed the mission and institutional objectives, and strategic plan of SUNY Delhi
- Developed campus-wide assessment program for all 89 units of campus, comprised of four steps: a three-year master assessment plan, goal mapping to the strategic plan, curriculum maps, and mappings to institutional learning outcomes, SUNY general education, and Middle States general education
- Created an Assessment Workbook and Assessment Resource page in LMS as an employee resource
- Created an assessment communication plan to keep the campus community abreast, informed, and educated on a regular and ongoing basis
- Coordinated Assessment Days twice per year
- Developed a master assessment plan of the SUNY Delhi Assessment Program to evaluate its improvement of educational effectiveness and a campus culture of assessment.
- Developed the assessment protocol and outward reporting mechanism of SUNY Delhi’s Strategic Plan and progress towards meeting goals
- Guided the development and implementation of various academic policies where institutional assessment was concerned; communicated across schools and departments about the impact of curricular and policy changes on College procedures, operations, and resources, facilitating resolutions when necessary
- Systematized and refined the academic Program Review, Institutional Learning Outcomes, and General Education assessment processes
- Collaborated with Provost, Deans, and Program Directors to analyze, assess, and adopt or discontinue courses, programs, and pedagogical approaches based on data, national trends, and local needs
- Acted as the College's liaison to the Middle States Commission on Higher Education (MSCHE) to ensure that accreditation requirements, including compliance with accrediting standards were incorporated among other institutional goals and objectives, and into the planning and evaluation process of the College

- Assisted, as necessary, the Deans, Program Directors, and faculty of externally accredited programs to ensure compliance with accrediting standards and timely reporting of all information to relevant agencies
- Coordinated the assessment of student learning and operational outcomes of all academic units within the institution
- Coordinated the assessment of outcomes across all units of campus to include Student Life, Finance and Administration, Marketing and Communications, and External Affairs
- Coordinated and provided professional development related to faculty and staff development, assessment, and online teaching and learning; Developed a three-tiered micro-credential program to recognize faculty and staff in their learning and achievement of assessment; Offered monthly assessment workshops to count toward required hours of digital credential
- Evaluated, developed, and coordinated implementation of tools to analyze and document outcomes for academic programs and schools eventually creating a homegrown assessment software saving the college over 25k per year
- Provided college-wide leadership to committees and groups responsible for the accomplishment and measurement of assessment initiatives
- Worked as a faculty resource for the course assessment process; Collaborated with faculty to develop timelines, collect data, and communicate with administration and faculty regarding course and program outcomes, etc.; Worked with faculty to ensure a structured way to share assessment best practices
- Worked with the Provost, Deans, and Program Directors on strategic planning, operational planning, and institutional assessment within Academic Affairs
- Worked with confidential data and made data-driven decisions necessary to meet accreditation goals, including the utilization of student information systems and using data for analysis and assessment
- Provided oversight for distance education and online instructional programming with specific focus on developing, maintaining, and assessing best practices for teaching and learning in the online environment
- Oversaw National Council for State Authorization Reciprocity Agreement (NCSARA) to ensure the College and curricular programming met interregional guidelines for distance education offerings
- Provided oversight of Institutional Research and led efforts in collecting, interpreting, analyzing, and presenting data that supported assessment of student learning and campus-wide effectiveness
- Led efforts on quality assurance for dual enrollment and early college programming; Assisted program director in improving concurrent enrollment programs through National Alliance of Concurrent Enrollment Partnerships (NACEP) accreditation standards, and in developing internal and external support for motivated high school students to embark on college early.
- Managed partnerships and maintained open communication with community members, high schools, etc. where dual enrollment and early college programming was concerned
- Provided oversight for the SUNY Applied Learning initiative and PIF grant
- Supervised the Applied Learning and Career Center to further the mission of empowering lifetime career achievement and experiential learning for students, and ensuring the curricular goals and student learning outcomes, as related to applied learning, were met.
- Modeled outstanding relationship-building skills
- Maintained a participatory leadership style in a dynamic and rapidly changing environment
- Represented the Provost in committee meetings and related internal and external obligations, as necessary
- Supported the overall work of the Office of the Provost through leadership of projects and duties assigned by the Provost in collaboration with other units or divisions of the College

Director of Assessment, Accreditation, and Curriculum
 Binghamton University, State University of New York

1/2018 to 9/2018
(temporary position)

- Created assessment and continuous improvement protocol for the Department of Teaching, Learning, and Educational Leadership
- Developed and implemented internal and external reporting systems for department

- Led data analysis and report development for accreditation (CAEP, Middle States, Title II Reporting, NYSED regulations, SUNY requirements)
- Led accreditation-related meetings and initiatives with faculty, staff, and community partners
- Reviewed/ shared data with stakeholders, and provided recommendations for effectiveness and improvement
- Supervised development of pre-accreditation self-study report and visit (Council for the Accreditation of Educator Preparation - CAEP)
- Worked with faculty to develop, implement, and review unit-wide and program-wide assessments
- Maintained spreadsheets and databases for accreditation
- Managed Taskstream efforts – software for assessment, accreditation, program review, and strategic planning processes
- Developed, administered, and analyzed data from completer, employer, and alumni surveys
- Participated in annual SUNY assessment meetings
- Supervised and trained adjuncts, 5-10 per semester: identified number of adjuncts needed across programs for a given semester, led training/information sessions each semester, created and disseminated monthly newsletter for adjuncts
- Identified courses that could be cross-listed across school/division, and collapsed within and across departmental programs when enrollment was historically low
- Problem-solved programmatic curricular issues; Worked with chair to facilitate development of new programs: dual degrees, 3-2 accelerated programs, initial preparation programs, advanced preparation programs, concurrent enrollment programming with area high schools
- Assisted in re-design of new-student orientation
- Facilitated communication across programs and other CCPA departments; Communicated regularly with Director of Strategic Initiatives and Leadership Development, Director of Recruitment, Admissions, and Certification: enrollment management, projected enrollments, impact on need for adjuncts and supervisors, admissions

Chair of Outreach (Tenured)/Assistant to the Dean

1/2017 to 1/2018

SUNY Broome Community College, Binghamton, NY

Promoted to Chair of Outreach and Assistant to the Dean of STEM in Spring 2017, assumed additional responsibility and scope, in addition to Staff Associate duties outlined below.

- Coordinated the off-campus site at the Owego Campus Center (course scheduling, marketing, point of contact for site)
- Created program (Bridges to Broome) for Walton High School students to work towards their Associate's Degree while still in high school
- Created program (Early College Online Learning Academy) for high achieving high school students to earn college credit through SUNY Broome's online courses at a reduced rate.
- Served as College Liaison for PTECH (Pathways in Technology Early College High School)
 - Formed a strong partnership with the K-12 and business partners and other community partners;
 - Identified appropriate college courses to include in the program's scope and sequence ensuring that students can earn an A.A.S. degree within six years of beginning the NY P-TECH program;
 - Worked with the high school to determine which courses would be taught by college faculty, high school teachers with adjunct status, or by a combination of the two (and ensuring the appropriate college-level rigor of courses taught by adjunct faculty)
 - Partnered with high school faculty to ensure that course content prepared students for college work
 - Collaborated with business partners to align college coursework with relevant technical skills and workplace competencies, as defined by industry
 - Maintained student advisory resources and credit transfer policies that protected the pathway to degree completion for participating students
- Coordinated all course articulated credit, and transfer articulations with four-year institutions
- Participated in curriculum mapping with other Chairs as part of all roles
- Oversaw professional and student staff

Staff Associate for Fast Forward & Early College, Academic Affairs**9/2011 to 1/2018****Fast Forward Facilitator, Academic Affairs****9/2009 to 9/2011**

SUNY Broome Community College, Binghamton, NY

- Coordinated SUNY Broome's concurrent enrollment partnership with area high schools
- Worked closely with academic department chairs, associate vice presidents/deans, Admissions, Registrar, Bursar
- Served as point of contact for over 25 high schools, 115+ instructors, students, and parents
- Coordinated admission & registration processes for over 2,000 students in 250 sections
- Marketed Fast Forward to area high school administrators and prospective instructors
- Responsible for overall FTE growth of 245% from Fall 2009 to Spring 2018
- Secured NACEP accreditation in April 2010 as part of a five-person team
- Led NACEP re-accreditation efforts and compiled self-study that earned reaccreditation in April 2017
- Ensured compliance with NACEP's 17 standards in areas of curriculum, faculty, student, assessment, and evaluation
- Created and maintained the Fast Forward and Early College websites
- Planned and implemented annual professional development events for Fast Forward Instructors and New Instructor Orientation
- Worked extensively in Banner Student Processing System as it relates to admission, registration, and course building
- Led strategic enrollment planning for Fast Forward through the collection of meaningful data, compilation of results, and assessment used to inform practice largely using Banner and Argos systems
- Created and deployed end-of-course evaluations for every Fast Forward section offered, compiled reports, and shared with instructors
- Conducted annual and ongoing survey research with Fast Forward alumni, in conjunction with the Office of Institutional Research
- Oversaw billing processes between the Bursar's Office, high schools, and the college
- Assisted in managing departmental budget of nearly one million dollars
- Supervised professional and student staff to ensure processing and outreach were streamlined, meaningful, and effective
- Established the Early College Program (recruitment, admission, advisement, and registration), formerly known as concurrent admissions in Fall 2011
- Grew enrollment in the Early College program by 266% from Fall 2011 to Spring 2018
- Recruited and advised approximately 120 Early College students through admission, registration, and major selection processes, per year
- Re-developed and instituted interdisciplinary Honors Program as part of small, campus committee; Taught HON 170: Honors Seminar in Fall 2017 for all newly admitted Honors students, orienting them to the program and campus life
- Assisted in creation of the Liberal Arts One-Year Associate in Arts Program (AA1)
- Served as member of Middle States Peer Review Team; Worked at the mid-way point between the Self Study (2010) and the next scheduled Self Study (2020); Gathered information from a variety of campus sources in order to provide comprehensive report in specific areas: Identifying Major Challenges and/or Opportunities & Organized and Sustained Processes to Assess Institutional Effectiveness and Student Learning

Staff Assistant, Admissions**6/2007 to 7/2010**

SUNY Broome Community College, Binghamton, NY

- Recruited and interviewed prospective students and families to assist students with major selection and degree planning
- Coordinated all individual and group campus visitations/information sessions
- Reviewed applicant folders and made decisions for all open-enrollment and competitive health science programs
- Represented the College at high schools, college fairs, and informational programs
- Coordinated and implemented placement testing for all incoming students

- Recruited, selected, trained, and supervised placement test administrators/proctors
- Assisted in the implementation of the Fast Forward program
- Coordinated the Presidential Honors Scholarship from recruitment to selection
- Recruited, selected, and trained students for Student Ambassador Program
- Developed activities and events for Student Ambassadors to support student recruitment efforts
- Served as official liaison with Public Affairs office to increase marketing and communication to prospective students and families

Academic Support Specialist, Academic Center for Excellence **3/2007 to 6/2007**
Hartwick College, Oneonta, NY

- Provided academic advising for students in all majors, and coordinated specific activities for undeclared students
- Coordinated registration and orientation for transfer students
- Collaborated with Registrar, Career Services, and faculty advisors to improve the student experience
- Responded to calls from faculty and aided in campus wide retention efforts
- Served on committees of eAdvising, Enrollment Management, Transfer Advisory Council, and Early Alert
- Maintained department website and participated in the implementation of on-line registration

Career Planning Assistant, Career Development Center **1/2006 to 7/2006**
Graduate Intern, Career Development Center **8/2005 to 12/2005**

Binghamton University, Binghamton, NY

- Advised students in career related areas (internship/job search skills, resume/cover letter development, etc.).
- Worked with Employer Services Team to refine and develop policies and procedures.
- Maintained positive rapport with on-campus recruiters, and established new relationships with prospective employers
- Managed *eRecruiting*, an online job/internship search tool available to all students and alumni
- Planned, facilitated, and marketed various programs and events
- Served as co-liaison to School of Education and Human Development
- Recruited, hired and trained new undergrad/grad student staff members, and served on peer assistant supervisory committee

CURRICULUM & INSTRUCTION EXPERIENCE

Adjunct Instructor, Student Affairs Administration Graduate Program **Spring 2020**
Binghamton University, State University of New York

- Developed SAA 580E: Critical Issues in Student Affairs
- Taught in hybrid format during COVID-19 Pandemic

Faculty Liaison, Psychology, Concurrent Enrollment Program **Fall 2018 to Spring 2019**
State University of New York at Delhi

- Collaborated with college-credentialed high school instructors to ensure college equivalency and rigor of psychology curriculum, pedagogy, and assessment offered in the high school

Course Design, Student Affairs Administration Graduate Program **Fall 2018**
Binghamton University, State University of New York

- Designed SAA 580Q: Enrollment Management elective course in hybrid format

Adjunct Instructor, Psychology & Human Services **Fall 2009 to Fall 2018**
SUNY Broome Community College

- Taught classroom-based and online PSY 110: General Psychology courses; 2 sections per semester (Fall, Spring, Summer)
- Developed fully-online PSY 110 course in Angel CMS and conversion to Blackboard

Adjunct Instructor, The Honors Program

Fall 2017

SUNY Broome Community College

- Developed HON 170: The Honors Seminar
- Taught class in hybrid format

Adjunct Instructor, Liberal Arts

Summer 2010

SUNY Broome Community College

- Taught classroom-based COL 105: Academic Planning Seminar, an orientation course for first semester Liberal Arts students

RESEARCH & PUBLICATION

McGowan Bucci, K., & Simpson, A. (2021). Concurrent enrollment in the student voice. *Community College Journal of Research and Practice*. <http://dx.doi.org/10.1080/10668926.2021.1912674>

McGowan Bucci, K. (in progress). Dual enrollment student and high school factors: A literature review.

McGowan Bucci, K. (in progress). Voices from the classroom: Concurrent enrollment teacher perspectives set in a community of practice framework.

McGowan Bucci, K. (2020). *The high school side of the dual enrollment partnership: Perspectives and critical factors* (Publication No. 278832228) [Doctoral dissertation, Binghamton University], ProQuest Dissertations Publishing. Retrieved from https://www.etdadmin.com/etdadmin/files/5/726442_pdf_851269_658BBE94-9904-11EA-AC1D-0F8CC2DF942B.pdf

Leading and Managing Change in Higher Education: A Case Study, Winter 2018

- Conducted interviews with all 12 employees of the Enrollment Management Team at SUNY Delhi, and Provost, Associate Provost, and President
- Observed normal office function for one week
- Formulated an operational plan for the department which included suggestions such as re-aligning reporting structures and staff responsibilities, specific professional development, collaboration with other campus office such as IR for predictive modeling use and Marketing for updated promotional material, developing fair travel/recruitment plans, pairing a member of the Recruitment Team with a division to become program specialists, and an updated Welcome Space
- Led culminating activity of developing a vision and mission statement for the office in preparation for upcoming college-wide strategic planning

HIGHER EDUCATION (CAMPUS) SERVICE

SUNY Delhi Committee Membership:

- Search Committee for Dean of Liberal Arts & Sciences (Spring 2021)
- Co-Chair, Middle States Steering Committee (Summer 2020 to Spring 2022)
- Campus Master Planning Taskforce during COVID-19 (Spring 2020 to Spring 2022)
- Communications Taskforce during COVID-19 (Spring 2020 to Spring 2022)
- Academic Program Planning Taskforce (Spring 2020 to Spring 2022)
- COVID CARES Act Workgroup (Spring 2020 to Spring 2022)
- Chair, Student Withdrawals Workgroup (Fall 2019 to Spring 2020)
- Chair, Strategic Planning Assessment Workgroup (Summer 2019)
- Resource Allocation Taskforce (Spring 2019 to Spring 2022)
- Executive Leadership Team (Fall 2018 to Spring 2022)
- Academic Council (Fall 2018 to Spring 2022)
- Assessment Committee (Fall 2018 to Spring 2022)

- Open SUNY Institutional Readiness Committee (Fall 2018 to Spring 2022)
- Joint Labor-Management Individual Development Award Committee (Fall 2018 to Spring 2022)
- Delhi Advantage College in the High School Advisory Board (Fall 2018 to Spring 2021)
- Equity Summit Committee (Fall 2018 to Fall 2020)
- Dean's Council (Fall 2018 to Fall 2020)
- Summer Job Fair Workgroup (Fall 2018 to Spring 2020)

SUNY Broome Community College Committee Membership:

- Master Planning Steering Committee (Spring 2017 to Spring 2018)
- Enrollment Process Improvement Committee, Co-Chair (Spring 2016 to Spring 2018)
- Home School Advisory Council (Spring 2016 to Spring 2018)
- Fast Forward Marketing Team, Chair (Fall 2015 to Spring 2018)
- Council for Academic Issues, elected Rep & Recording Secretary (Fall 2014 to Spring 2018)
- Honors Program Steering and Planning Committee (Fall 2014 to Spring 2018)
- Liberal Arts Associates in 1 Year (AA1) Steering Committee (Spring 2013 to Spring 2018)
- Banner Student Processing Team (Spring 2013 to Spring 2018)
- Southern Tier Educational Pipeline United Partnership (Fall 2011 to Spring 2018)
- Orientation Committee (Fall 2007 to Spring 2008, and Fall 2013 to Spring 2018)
- Pathways to Success Taskforce, Co-Chair (Fall 2014 to Fall 2015)
- Enrollment Management Action Team (Spring 2014 to Spring 2015)
- Chancellors Award Committee for Excellence-Professional Service, Chair (Spring 2008, 2010)
- Health Sciences Competitive Admissions Ranking Committee (Spring 2008 to Summer 2010)
- BCC Guild (Professional Staff Union) Secretary (Fall 2007 to Fall 2009)

PROFESSIONAL SERVICE

NACEP (National Alliance of Concurrent Enrollment Partnerships)

- Member, Fall 2009 to Present
- Vice Chair, Research Commission, Fall 2019 to Present: Developed system to collate research centered on dual and concurrent enrollment; assist in annual conference planning; serve on research grant committee
- Accreditation Application Advisor, 2019: Supported the work of NACEP's Accreditation Commission by managing the pre-application process for provisional applications
- Accreditation Review Facilitator, 2018-2021: Oversaw accreditation peer review teams as Team Lead
- Accreditation Commissioner, 2 Year Representative, 2016 to 2018: Served as elected expert of NACEP's standards in Curriculum, Assessment, Faculty, Student, and Evaluation; Assisted institutions with their NACEP accreditation applications; Provided training to reviewers, and coordinated peer review teams; Reviewed and voted to approve or deny applications for accreditation; In 2016/2017, worked to revise all 17 national standards; Co-authored the NACEP Accreditation Guide; Presented at several national conferences; Attended NACEP conference in 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019
- Peer Reviewer, Fall 2010 to Spring 2016

NYCEP (New York Concurrent Enrollment Programs)

- Member, Fall 2009 to Spring 2018
- Secretary, Spring 2010 to Spring 2012
- Chair, Quality Standards Committee, Fall 2010 to Spring 2018

SUNY Delhi's Diversity Champions Program

- Member, Spring 2019 to Spring 2022

SUNY College Admissions Professionals Organization

- Member, 2007-2010
- Elected Community College Representative (Summer 2008 to Summer 2010)

CERTIFICATIONS/MICRO-CREDENTIALS

QPR Gatekeeper Training Certification: Suicide Prevention Training Program (Fall 2021)

SUNY Delhi Diversity Program:

- Diversity, Equity, & Inclusion Micro-credential, Learn Level 2 - displays intermediate knowledge of diversity, equity, and inclusion issues; demonstrated ability to incorporate equitable practices into professional work, conducting civil dialogues about these difficult issues, and engaging in self-reflection for continued progress and awareness (Fall 2020)

LGBTQ Academy:

- SafeZone Train-the-Trainer Certification Program (Spring 2020)

SUNY Delhi Assessment Program:

- Assessment Micro-credential, Lead Level 3- displays an advanced knowledge of the assessment process serving as an assessment champion, presenting and sharing knowledge of assessment on and off campus via workshops, webinars, conferences, etc. (Spring 2020)

SUNY Center for Professional Development Certificate Program:

- Research Methods for Institutional Effectiveness (Fall 2019)
- Championing Change: Applying Institutional Effectiveness on Your Campus (Fall 2019)
- Assessment of Learning Outcomes Certificate with Distinction (Spring 2019)
- Assessment to Improve Teaching and Learning, with Distinction (Spring 2019)
- Planning and Implementing Assessment of Student Learning, with Distinction (Spring 2019)
- Closing the Loop – Sustainable Assessment for Continuous Improvement (Spring 2019)

CONFERENCE PRESENTATIONS & ADMINISTRATION

Liddle, M. & McGowan Bucci, K. *You are an Assessment Person! & Putting Assessment into Action.* (2022, October). Presented at Cayuga Community College's campus-wide Assessment Day.

Fugate, M. & McGowan Bucci, K. & Fugate, M. *Put that Data to Use!* (2022, June). Co-presented at the NASPA Conferences on Student Success in Higher Education.

NASPA Annual Conference Proposals Reviewer (2022, February)

McGowan Bucci, K. (2021, October). *SUNY AIRPO Brown Bag Discussion.* Presented on creating an assessment system for academic and administrative units, and building an institutional assessment culture.

Fatima, N., McGowan Bucci, K., Moore, B., Taylor, R., Walker, L. (2021, June). *Middle States.* Panelist presenter at SUNY AIRPO Conference, Virtual.

NACEP Conference Proposals Reviewer (2021, April)

Barker, D., Edmunds, J., Giani, M., McGowan Bucci, K., Ortiz, R., Taylor, J. (2020, October). *New Horizons in Dual/Concurrent Enrollment Research.* Co-presented at the National Alliance of Concurrent Enrollment Partnerships Conference Annual Conference, Virtual.

Brunner, G., Espinosa, J., Giazzoni, M., Giffey, D., McGowan Bucci, K. (2020, March). *NACEP Webinar: COVID-19 Round Table Discussion.* Co-presented via national webinar.

Arreygue, A., & McGowan Bucci, K. (2019, October). *I can take it! Dual enrollment experience of high school students in college courses. Regional perspectives*. Research presented at the National Alliance of Concurrent Enrollment Partnerships Conference, Salt Lake City, UT.

McGowan Bucci, K., & Thomson, J. (2018, November). *CTEP Partnership, SUNY Delhi and Delaware Academy High School*. Program concept and data presented at the National Alliance of Concurrent Enrollment Partnerships Conference, San Antonio, TX.

DeLaria, B., McGowan Bucci, K., Patteson, J., Rauh, C. (2018, August). Accreditation Institute. Organized and presented, Madison, WI.

McGowan Bucci, K. (2018, Summer). *NACEP Webinar: Faculty and evaluation standards*. Co-presented via national webinar.

National Alliance of Concurrent Enrollment Partnerships (2017, October). Conference organizer, Washington, D.C.

Cornelius, R., DeLaria, B., Jessup, D., Landry, K., McGowan Bucci, K., Parish, C., Rauh, C., Zeppelin, V. (2017, October). Accreditation Institute. Organized and presented, Washington, D.C.

DeLaria, B., Lowe, A., McGowan Bucci, K., Scheffel, K. (2017, July). Accreditation Institute. Organized and presented, Austin, TX.

McGowan Bucci, K. (2017, Spring). *NACEP Webinar: Curriculum standards*. Co-presented via national webinar.

McGowan Bucci, K. (2017, February). *Concurrent enrollment quality standards*. Presented at League of Innovations for Community Colleges Conference, San Francisco, CA.

National Alliance of Concurrent Enrollment Partnerships (2016, October). Conference organizer, Louisville, KY.

TECHNICAL SKILLS

- Microsoft Word, Excel, PowerPoint; Ellucian Banner & Degree Works; Argos Data Reporting System; Moodle, MyCourses, Blackboard & Angel Learning Management Systems; Blackboard Ally; Slate CRM; Prezi; WordPress; Google applications; Trello; Taskstream by Watermark, Assessment Software; Compliance Assist by Campus Labs (now Anthology) Assessment Software; Asana, Project Management Tool

CLIFTON STRENGTHSFINDER

Activator ♦ Achiever ♦ Learner ♦ Input ♦ Woo